Amy Garcia

RDG 4402

3-25-13

**Lesson Plan 1**

**Objectives:**

Science Objectives and Related TEKS:

§112.14. Science, Grade 3

(8)  Earth and space. The student knows there are recognizable patterns in the natural world and among objects in the sky. The student is expected to:

(A)  observe, measure, record, and compare day-to-day weather changes in different locations at the same time that include air temperature, wind direction, and precipitation

ELA Objectives and Related TEKS:

§110.14. English Language Arts and Reading, Grade 3

(4)  Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to: (B)  use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs

(8)  Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to: (A)  sequence and summarize the plot's main events and explain their influence on future events; (B)  describe the interaction of characters including their relationships and the changes they undergo

(27)  Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students are expected to improve the focus of research as a result of consulting expert sources

**Activities:**

1. Reading Comprehension a. Read *Sun, Snow, Stars, Sky* by Catherine and Laurence Anholt b. Play the summary wheel game (see attached in my Clinical Portfolio binder)
2. Written Communication (Research/Synthesizing Information) a. Read *Sunshine Makes the Seasons* by Franklyn Branley b. Start weather chart (see attached in my Clinical Portfolio binder) and have student record data. Continue collecting data on next meeting.
3. Reading Vocabulary a. Go back through one of the books for today and identify at least five new words b. Create flower to go on weather picture (see attached in my Clinical Portfolio binder)

**Materials:**

Thermometer, crayons or markers, pencils and erasers, construction paper, weather die cut outs, weather chart, brads, and above indicated read aloud books.

**Differentiation:**

\*\* Will be noted in my Clinical Portfolio Binder

**Evaluation:**

**\*\***Will be noted in my Clinical Portfolio Binder